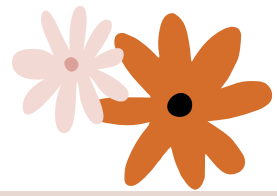


# Reception



## Term 2 Overview 2024

### Welcome back to Term Two!

We hope that families have had a safe and enjoyable holiday break. In Term 1, children became familiar and confident with the school environment and class routines and developed their social skills. We look forward to continuing to support all students on their learning journey and working together to have a successful term! This overview outlines the learning for each curriculum area in Term 2.

### English

In English, children will continue to develop their Phonological Awareness skills through a range of whole class and small group activities, including the Heggerty program.

Children will participate in differentiated groups for our Jolly Phonics program, based on their individual learning needs. Class teachers will provide you with more information about what group your child will be in and the learning intentions for term 2. Children will also participate in phonics lessons within their own classes, focusing on introducing and practicing non-decodable tricky words from the Jolly Phonics program. To support your child in learning these words, please keep an eye out for lists of Tricky Words which will be sent home once your child has mastered reading the previous list.

Our text type focus for this term is recount. We will create short spoken and written texts to share a personal experience.

Children will participate in whole class, small group and independent reading experiences this term. These experiences will focus on the using decoding strategies such as initial sounds, segmenting and blending to read words, identifying Tricky Words in text and using comprehension strategies such as predicting, questioning and making connections.

### Child Protection Curriculum

The theme for this term is 'Relationships'. Children will be learning about trust and developing a network of trusted people. We will also continue our Zones of Regulation learning and integrate this into the classroom routine through daily check-ins.

#### CALANDAR DATES

24/5	Student Free Day	10/6	Public Holiday
27/5-3/6	Reconciliation Week	7/7	End of term (2pm dismissal)

### Mathematics

In Mathematics, children will be exploring the concepts of sorting, noticing and patterning and making links to patterns in our world. They will develop skills to copy, continue and create patterns represented in different ways.

Children will also be exploring numbers 1-10 in depth through a range of hands-on learning experiences that focus on part, part, whole. They will be developing their understanding of how numbers can be made up of small parts and partitioning collections up to 10 using various manipulatives.

### Science

Our focus this term is Biological Science. Children will be observing external features of plants and animals and describing ways they can be grouped.

### Humanities and Social Science

In HASS, we are focusing on History this term. Children will be learning about the celebrations and commemorations of significant events shared with their families and others. We will be discussing why these significant occasions are important and ways of celebrating them.

### Technologies

Digital and Design Technologies will be integrated throughout various areas of the curriculum to enhance student learning. Children will have various opportunities to engage with the smartboard, use scissors and explore joining techniques in making experiences.

### Specialist Subjects

Please see the PE, Arts and Japanese newsletters for specialist subject learning in Term 2.

Please see your child's class teacher if you have any questions.

The Reception team

Brooke (E21), Kate (E22), Erica (E23), Lauren (E24) and Amelia (E34)